

ORIENTING
SELF-ASSESSMENT CHECKLIST

Practitioner:	Date:			
Client:	Activity:			
Cognitive Style: <input type="checkbox"/> Abstract or <input type="checkbox"/> Concrete	Learning Style: <input type="checkbox"/> Visual or <input type="checkbox"/> Verbal or <input type="checkbox"/> Experiential			
COMPLETENESS				
Orienting Tasks:	Yes	No	Partial	Comments/Questions
1. Ask client for initial understanding of activity				
2. Present information about task (the order depends on learning style)				
• Describe task				
• Show example				
• Discuss benefits of task				
• Discuss roles				
3. Ask client to review his/her new understanding of the activity that you will be doing together.				
4. Respond to client, using reflective listening skills, throughout Orienting to make the process interactive.				